



# Objectives for the Leadership Course



*META*  
**META**



Flood-Based Livelihoods  
Network Foundation

# What we would like to do in the Leadership Course

Strengthen our leadership and pragmatic support to FBLS promotion

Keep learning: understanding of flood based livelihoods systems

- Beyond spate irrigation
- New developments

Understanding of the current FBLS program

Strengthen our network

- 10 countries

# The challenge, our mandate

- > 30 million ha under flood based livelihood systems
- Sometimes: areas of poverty and low resilience
- Often: areas of high potential and conflict
- Centres of ecosystem services

# Flood-plain agriculture - recession



# Spate Irrigation Methods



# Harvesting floodwater from roads



## Link to resilience



# Combining biodiversity & providing livelihood

Spatio systems are  
Depositories of local  
biodiversity - Natural  
species of vegetation are  
often of considerable value  
and may provide additional  
source of income to local  
communities





# Africa to Asia and Back: What we are aiming at:

## Organization

- Flood-based Livelihoods Network Foundation
- Strong country networks (canvas model)
- Work on farmers network
- Young cadre (interns)
- Integrate in University Education

## Put Flood Based Livelihoods Systems on the map

- Guidelines
- Promotion

# What we are aiming at:

Solution oriented research that makes difference – such as:

- Sudan Gash: reinventing the Gash system in field water management
- Pakistan: adjusting water distribution
- Horn of Africa: flood water for pastoralist drought areas
- Horn of Africa: controlling or using prosopis juliflora
- Myanmar: best options for flood plains
- Yemen: preserving spate systems in time of war

Focus on implementation

Connecting with large programs

# Leadership course

- Inform on new developments and opportunities
  - 1 Bn Ponds Initiative
  - Using roads for flood based farmig
  - Managing micro-climate
- Work on common outcomes
  - Inputs to Guidelines and Practical Notes
- Update our planning
  - Farmer network plans and communication
  - Canvas Business Plan
  - Research Plans
- Develop leadership in all of us
- Inspire one another

# Understanding of the FBLS program

- Strengthening the network
  - Farmers network
  - Independent country chapters
- Solution-oriented research
  - Theme 1: Governance, conflict management and water distribution
  - Theme 2: Soil moisture conservation and smart water management (incl micro climate)
  - Theme 3: Tools and technology
- Capacity building
  - Guidelines and practical notes
  - Training events
  - Support to BSc and MSc course
- Support implementation of large programs

# Farmers network

- Important part of our
  - Partners
  - Outcome Streams
  - Value proposition

# Farmers network

- Horizontal learning
  - Exchange (source and receptable) of information
  - Delivery mechanism
- Joint activities
- Self evolving institution

### Horizontal learning: an overview

|   |  |                           |
|---|--|---------------------------|
| Existing – spreading known good practices | Exchange visits, Farmer Learning Centres | Video capture and sharing |
| Existing – discovering the good practice  | Awards                                   | Melas and fair            |
| Newly developed – of new practice         | Participatory Action and Learning        | Community coaching        |
|   | Controlled                               | Free exchange             |

# Create peer network

- Create peer effects – bring together representatives of several areas in subbasin in festival mode
- So that they start to:
  - Share experiences
  - Identify common issues
  - Experience mild competition (why are others doing better than we)





# Self evolving network



# Build on internship program of last 4 weeks

- Work on Communication Products
  - Country video presentation (Camtasia)
  - Blogs (Power training)
  - The Water Channel Theme
- Work on Knowledge Products
  - Practical Notes
  - Guidelines on Flood Based Farming Systems (content)
- Work on Strategy for the Country
  - Work on Canvas Business Model
  - Work on Communication and Farmer Network Plan

# Skills

## Skills

- Leadership
- Time Management and Work Planning
- Communication
- Program Management
- Proposal writing
- Research facilitation

Aim to use these skills for personal and common well-being

# Internship

- Personal development
  - Leadership
  - Voluntary work
- Skills
  - Communication
  - Practical research
  - Proposal writing

# Internship

- Technical background, a.o.
  - Flood based livelihoods
  - Soil management
  - Intensive landscape management (3R)
  - Use of drones
- Approaches
  - Inclusiveness
  - Gender
  - People with disability

# Methods and principles in the internship program

“Learning and doing”

- Lectures and guidance
- Self work and group work
- Visits and presentation
- Inspirational events

# Leadership Course combining on the Internship

| 1 | Introduction and acquaintiance with organizing instituions       |
|---|--|
| 2 | Developing programs of research and action                       |
| 3 | Connectiing with new themes                                      |
| 4 | Sharinnng country based experiences                              |
| 5 | Supporting Policy and Program Management (incl Farmers Networks) |
| 6 | FBLS Leadership Course   |
| 7 | FBLS Leadership Course   |
| 8 | Wrap Up  |